

- Lisberma:
  - Class of 2024 senators sent out poll
  - Overwhelmingly (118/200) liked plan A (Jan 10)
  - Only 30 responses for Feb 17
- Xan:
  - Class of 2022 poll → very lukewarm, more on the side of not liking vs. liking
  - Assumption that ABC model scrapped
- Susannah:
  - Spending a longer amount of time at home → unsafe living conditions?
    - Dean Alamo: clarify conditions at home? → Susannah: extending winter break further, some people want to be on campus ASAP
  - Flu season + COVID → does the new plan address this? What are other ways to mitigate the effects?
- Emily:
  - A lot of people like the new plan
  - Maintains graduation
  - Limits time being on campus with cold weather
  - Wouldn't come back if things are the same way right now, or even worse
  - Coming back in January = no eating outside → isolating
    - College letting people stay on campus through application
- Alistair:
  - Like compromise, if coming back Jan 10, then coming back almost immediately → makes sense to prolong a little bit until warmer weather, especially for org programming
  - Going into summer
- Olivia:
  - Phased move-in process = begin classes at home, moving-in concern b/c when classwork increases
    - PB: feedback on newer plan? → Olivia: more votes for compromise than plan B
- Katie:
  - What do breaks look like? This semester has been difficult w/ only one day off; shortened study week?
    - PB: 2/17 start date & 5/31 graduation → 8-9 days before graduation = combined reading/exam week
    - PB: haven't figured out distribution of break days yet, just know amount
    - Dean Alamo: question of where to include days → Monday-Friday = extended weekend?
- Joseph M:
  - Worried about shortened study period = not enough time to study → stressed
  - Worry about longer winter break/dining services
    - Dean Alamo: reduced schedule, but open during the break; do something similar to summer break
  - Won't know spring plan until decision to stay over winter break



- Xan:
  - Podding earlier will be crucial → mental health/overall climate, people will break rules if pods aren't allowed
  - Single CC day isn't really a break, people usually just use it for work
    - Friday-Monday: Many students don't have classes on Friday anyway, so might not be that much of a change → Monday-Tuesday instead?
    - Interspersed CC days → ask faculty to lighten workload during week, disincentivize students from using it as a work day
- Amanda:
  - How do the different plans impact Senior Week?
    - PB: "it's tough"
    - Dean Alamo: how married are people to 5/31 graduation? balancing concern w/ study period/breaks; compressed schedule
    - PB: stretched out schedule → better ways to commemorate graduation, also how to do graduation during COVID?
    - Dean Alamo: quarter system/UC system → still able to get jobs/internships
    - PB: surprised about getting out on time, since summer/summer internships are still uncertain
- Emily:
  - Finance internship that normally starts early, but started late this summer → finance people might be fine?
  - Important to have senior activities, importance of graduation since missing out on normal year
  - Being quarantined is miserable → in winter is miserable, more friends quarantined also sounds miserable → move back later to minimize quarantine
- Prashit:
  - Graduation impacts a smaller portion of population → ok to move back, but advertise early so people can make their plans
  - Just graduation, people might be more receptive
  - Dean Alamo: push back to 7th, mostly affects seniors
- Josh:
  - Not very attached to one date, since a lot of uncertainty (can family members come? is it online? etc.)
  - Important to have senior-oriented program, since class has missed out on a lot already
- Alistair:
  - 6/7 date = finals ending or graduation date?
    - PB: no, just graduation being delayed + senior days (is there any way to include senior day stuff? only if no finals)
    - PB: state requires 14 (15?) weeks of academic work to be accredited
  - Coming back 2/7 main plan being considered? Are other plans on the table?
    - PB: A lot of negative feedback on plan B/plan C → trying to zone in on start dates b/w January and February

- Dean Alamo: might stress certain systems
- Nicole:
  - Family made reservations for graduation a year in advance, very competitive to get
  - Juniors/sophomores internships start like June 1st
  - Extended breaks, make it clear to faculty that things can't be due on those days
  - When will JYA decisions be released?
    - Dean Alamo: next week or two
    - PB: would know week of 26th, doesn't look that optimistic (especially Europe)
- Katie:
  - Can't do internship remotely, all internships applied to started late May → cutting potential offerings is a major issue
    - Dean Alamo: what peer institutions are doing? → don't want to put students at competitive disadvantage, trickle effect
    - PB: talk to a bunch of other LACs, no one is started on time; delaying around 3 weeks, but also usually don't have as long a break as we do
  - Hybrid option for spring semester?
    - PB/Dean Alamo: yes
- Marshall:
  - It's going to be cold in February/March → are we really avoiding that much cold if we start in February?
    - Dean Alamo: yes, there will be a longer period of cold, trying to minimize number of those days
  - Concerns over applying to stay on campus = school determines if situation is "bad enough"
    - Dean Alamo: in-person ends November, presented criteria to remain → not that people are "worthy" but understanding that the college doesn't really provide year-round housing, but still try to support students' needs
    - Dean Alamo: return keys? Want to make sure everyone gets tested → get into rooms without testing information; making sure people abide by health protocols
    - PB: think that people will be careful, knowing protocols/risks, or will we have same results as in fall (20ish cases)?
      - Xan: student body generally did a good job over the summer, especially when there were more things to do; people spend time w/ families over winter
      - Alistair: will be mitigated, especially with education, but parties like NYE → similar to past semester
      - Sehar: everyone tried their best, given that weren't allowed to leave campus → want to branch out once we get out; holiday parties, meeting friends from HS, etc.
- Katie:
  - Programming, especially upon arrival (but also during semester)

- Dean Alamo: do in-person programming sooner?
    - PB: tons of programming, but no one shows up → what programming works?
    - Dean Alamo: a lot of remote programming, but people Zoomed-out → can we push in-person programming capacity?
  - Transport to/from airport run by Vassar?
    - Dean Alamo: uneven pre-arrival testing, didn't want to put bus at risk, but more comfortable arranging shuttles for return home
- Julian:
  - Greater emphasis for on campus opening than what was seen this semester
  - Prefer being on campus/having quicker opening than being able to access off-campus things
    - PB: original plan, but thrown off by # of positive cases at beginning; quicker testing/tighten bubble faster → can open earlier
    - Dean Alamo: better turnaround time
    - PB: working w/ group that guarantees that, trying to work on better/faster testing
- Dean Alamo: preparing for fall semester has been a lot for college/frontline workers/staff, break going to be important for workers → experiencing burnout, wanting to be w/ families, need to make sure capacity for downtime
- PB: Messaging about breaks, point about reading week/exams/senior days; relate to Dean Alamo's point = there's just no downtime, certain amount of trauma related to all of this, very stressful