



Visualizing the Adolescent in American Society

Student Video Projects in Education

The Course:

The course examined the lives of American adolescents and the different ways our society has sought to understand, respond to, and shape them. Particular attention was paid to the relationship between social and educational policies/practices and adolescent growth and development.

The Media Project:

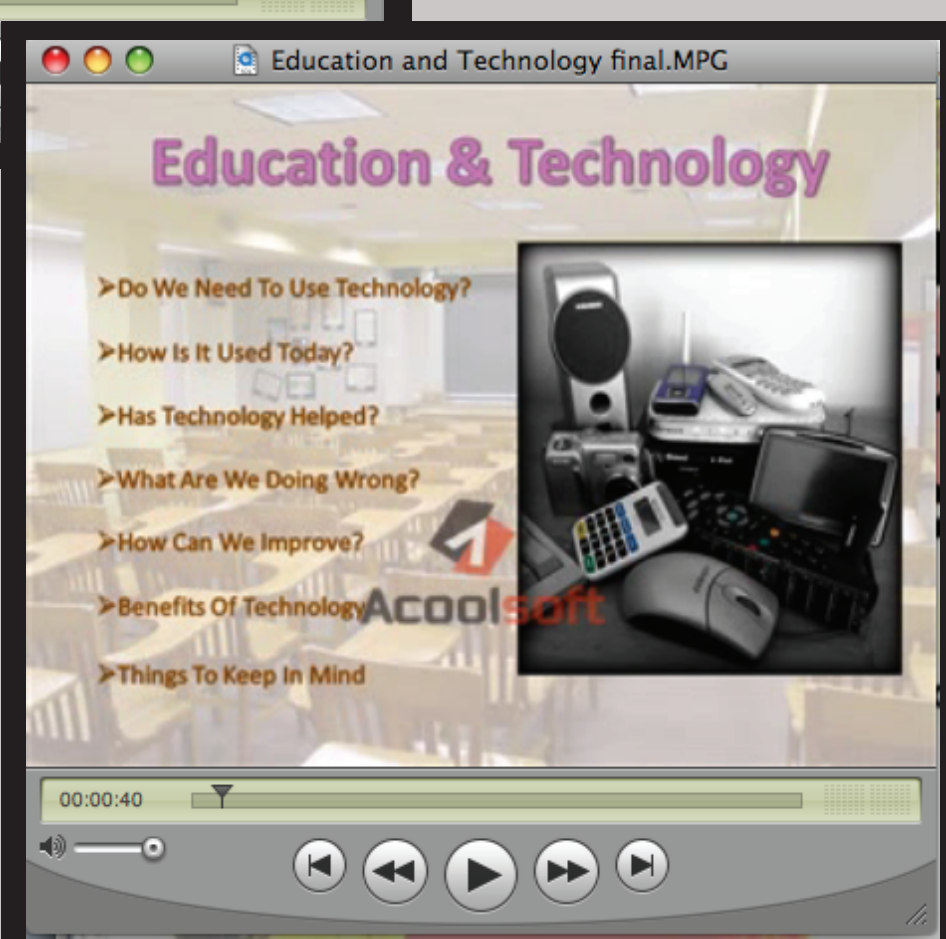
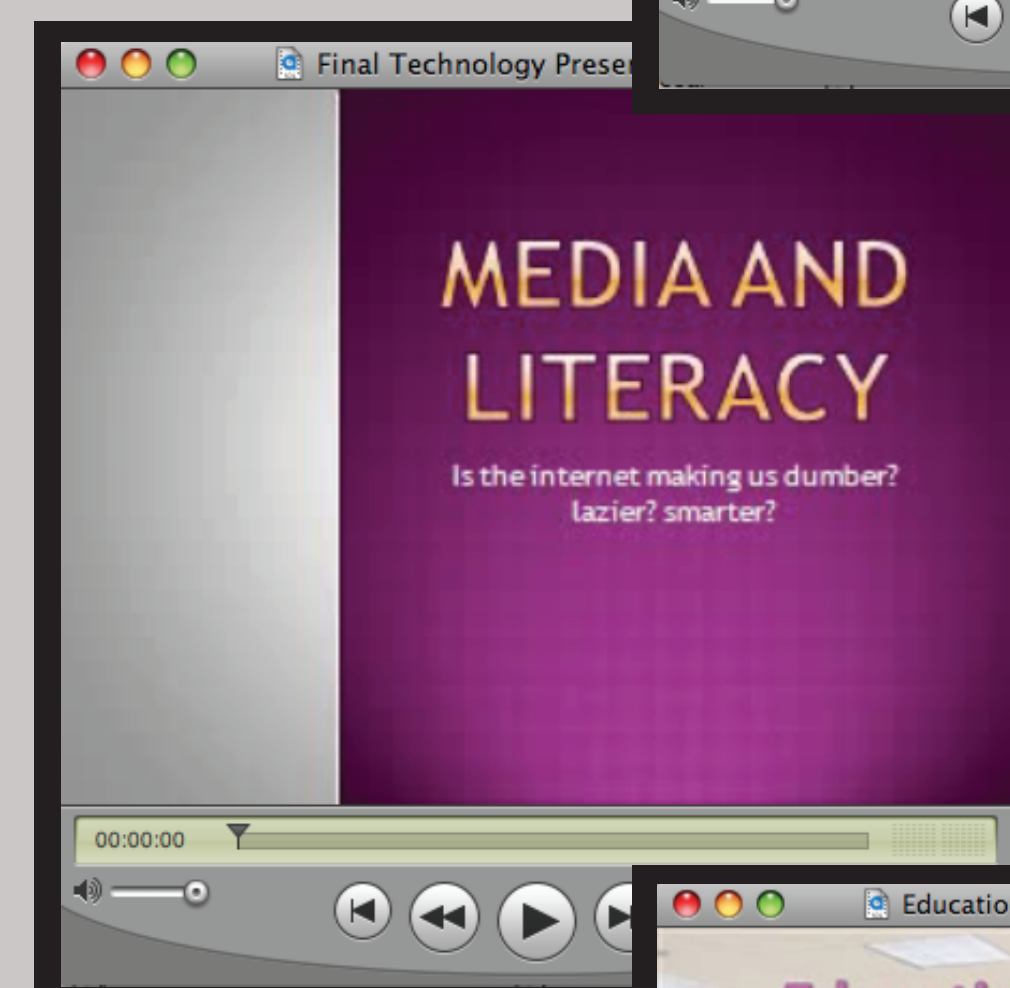
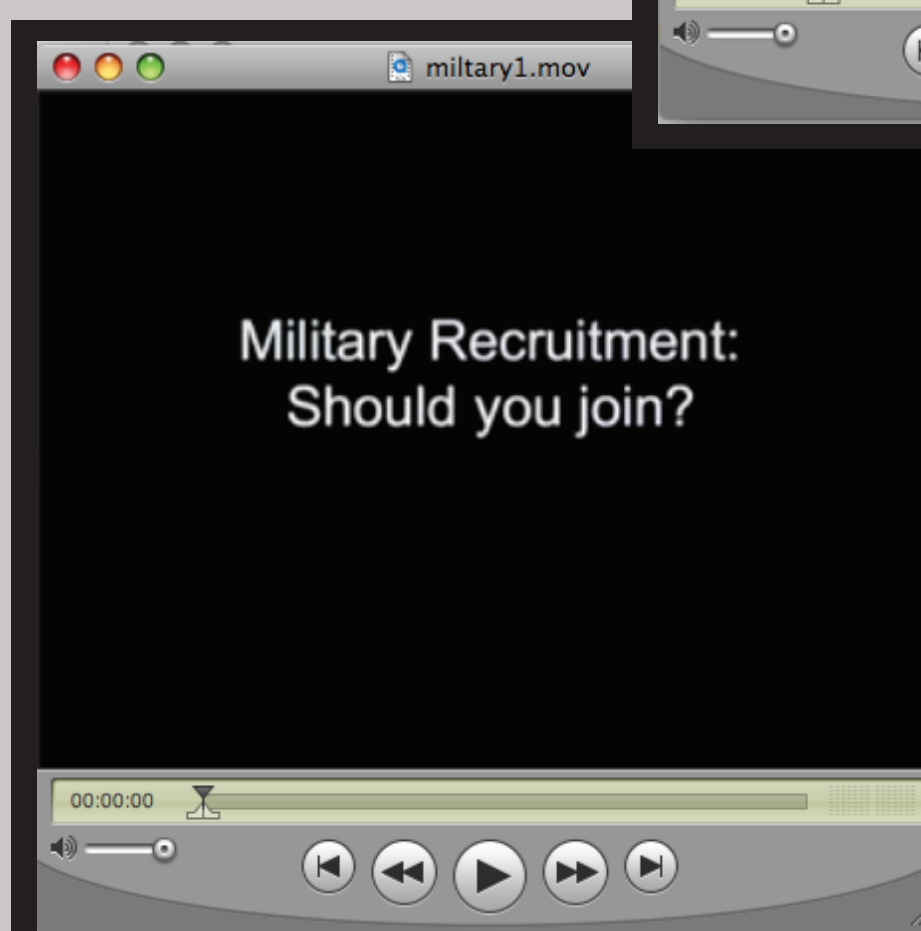
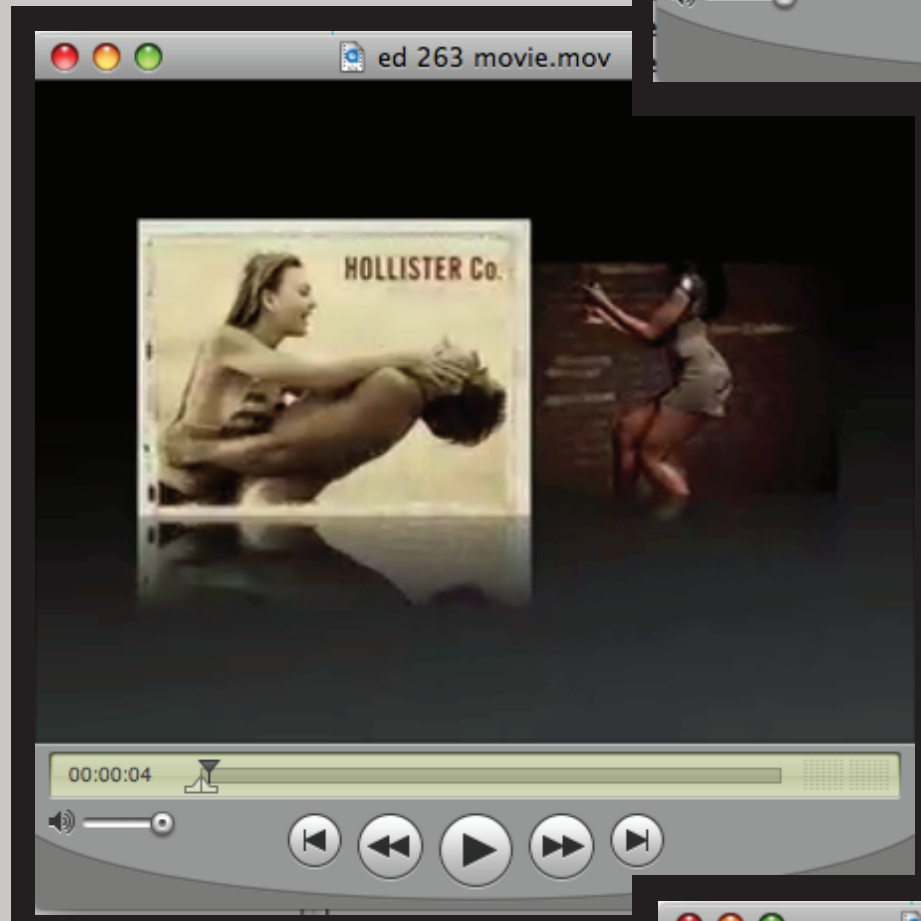
The purpose of the media presentation was to convey content that addresses a problem or concern related to the study of adolescence in the US today. Topic areas could include: educational opportunity, employment-unemployment, the use of technology, sex and dating, social activism, consumption, artistic expression, and the military. After surveying the literature on the topic area, students formulated a specific research question—its answer was the objective of the presentation. Students were encouraged to keep in mind that the intended audience was adolescents. The media presentation was accompanied by a 10-12 page report in which they identified their research concern and then presented evidence that helped to address it. Media presentations could include anything from a short power-point, website, short photo or video documentary, to a piece of recorded music, filmed art or theater. The point of using media as a vehicle for conveying the research was to highlight the significance of media in the lives of young people.

Collaborators:

Baynard Bailey
Media Cloisters Students

Technology:

Blackboard
Powerpoint
Quick Time, iMovie, You Tube, Final Cut pro



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